

WILTON-LYNDEBOROUGH COOPERATIVE
MIDDLE SCHOOL / HIGH SCHOOL
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Brian Bagley, Principal
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School Climate Survey
Parental Notification/Passive Permission

This notice is to inform parents that researchers from the Center for School Climate and Learning are conducting an evaluation of school climate as part of the school's ongoing improvement process.

We would like to invite your son or daughter to participate in the assessment by completing a brief school climate survey between November 14 and 18.

We hope you will give your child permission to participate in this simple survey. Giving your permission means that he or she will be invited—but not required-- to complete the school climate and safety survey. Student participation is 100% voluntary. No student names will be attached to any surveys so all information provided will be confidential.

In order to give your child permission to participate, ***you do not need to return this form.*** Only if you DO NOT want your child to participate should you sign the form below and have your child return it to the WLC office by November 12.

If you have questions about this request, please contact your school principal or Dr. William Preble at the Center for School Climate and Learning at wpreble@thecscl.com. You can also visit our website at www.thecscl.com for more information.

Sincerely,

Dr. William K. Preble
The Center for School Climate and Learning

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Denial of Parental Permission

_____ **NO, my child may NOT participate or complete the survey as part of the School Climate and Safety Study.**

Student's name: _____ **Date:** _____

Parent/Guardian signature: _____

The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of educational programs, activities or employment practice.

"WLC will strive to be a positive learning community that ensures each student has the opportunity to develop to his or her potential."